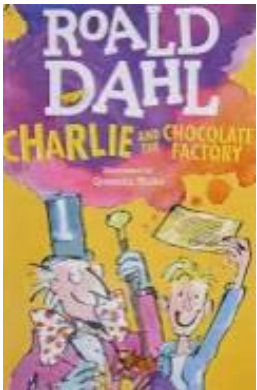
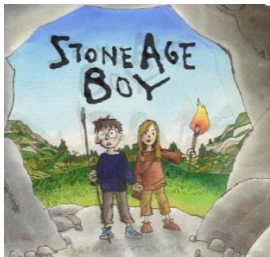
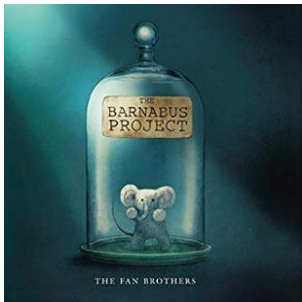
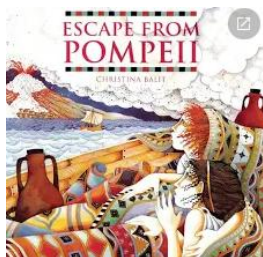
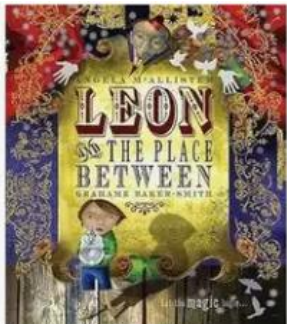
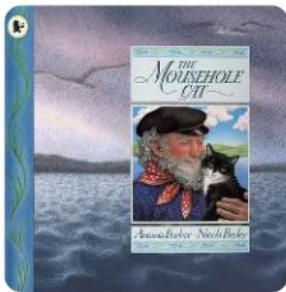
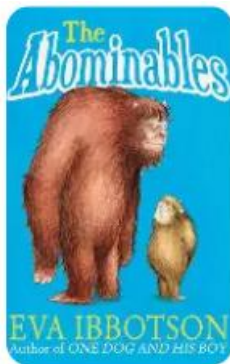
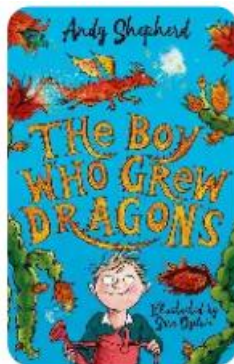




St Swithun Wells Catholic Primary School - Writing Overview Year 3



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text:  Outcome: Character description Purpose: Entertain Audience: Year 3 Form: Narrative Viewpoint: personal (first person)	Text:  Outcome: Recount Purpose: Inform Audience: Reader you are retelling to Form: recount/factual description Viewpoint: third person	Text:  Outcome: Design their own failed pet and write informatively about how to look after it. Display these in a specialist pet shop for failed pets. Purpose: To inform Audience: Purchasers of failed pets Form: Non-chronological report presented as a waterfall book	Text:  Outcome: Recount Purpose: inform/discuss Audience: reader you are retelling to Form: recount Viewpoint: third person	Text:  Outcome: persuasive writing Purpose: convince Audience: Grandad Form: letter Viewpoint:	Text:  Outcome: Letter Purpose: Persuade/discuss Audience: Form: Letter/argument Viewpoint: first
Vocabulary Pandemonium Flabbergasted Dumbfounded Stagger Reek	Vocabulary Wandering Stumbled Relief Striking Flint Spearheads Scrapers	Vocabulary Secrecy Perfection Captivity Failure Self-belief Determination	Vocabulary Taverns Rumbling Tumbling Massive Haggling Ripples Cobbled	Vocabulary Scraped Dragon fruit Menacingly Lurched Combustible Instinctively	Vocabulary dumplings slobbering bewitched husk carbuncle extinguished wafting

	Piercing Antlers Ornaments Several Archaeologist		Overlooking Looming Protecting		plummeted nosedive
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text: 	Text: 		Text: 	Text: 	Text: 
Outcome: Setting description Purpose: Entertain Audience: Year 4 Form: Narrative Viewpoint: personal	Outcome: Entertain Purpose: describe setting Audience: talk partner Form: Setting description Viewpoint: third person		Outcome Write a newspaper report Purpose: To inform Audience: Year 2 Form: Newspaper report – audio for radio	Outcome Adventure Story Purpose: To entertain Audience: Year 3 Form: Adventure Story	Outcome: flashback Purpose: entertain Audience: reader Form: narrative Viewpoint: third person
Vocabulary Spacious Comfortable Enchanted Hesitated Expelled Obstacles shadowy	Vocabulary Headland Harbour Breakwaters Quayside Caterwauling Serenade Seething		Vocabulary Abominable Yeti Studded Sacred Fearsome Loomed Distraught Foul Mournful Unearthly	Vocabulary vast debris wielding tendrils unfurled blurted vandal	Vocabulary ornate bedraggled typewriter inferno garlands shrubby molehill tardy pompous chariot

			Ruins Natives		bamboozle peasants
Curriculum priorities (subject to change following ongoing teacher assessment)					
Transcription Begin to join some letters – stringing Apply suffixes to spell longer words Apply apostrophes for omission Apply Year 1 and 2 common exception	Transcription Begin to join some letters – stringing Apply suffixes to spell longer words Apply apostrophes for omission Apply Year 1 and 2 common exception	Transcription Develop fluency in stringing more letters in handwriting Apply spelling rules / patterns taught so far Use spelling rules and patterns taught so far	Transcription Develop fluency in stringing more letters in handwriting Apply spelling rules / patterns taught so far Use spelling rules and patterns taught so far	Transcription Increasing fluency in joined handwriting Apply Year 1 and 2 CEW and Yr 3 statutory spellings Apply spelling rules and patterns at the point of writing	Transcription Increasing fluency in joined handwriting Apply Year 1 and 2 CEW and Yr 3 statutory spellings Apply spelling rules and patterns at the point of writing
Sentence structure Secure coordination (and, but, so) and subordination (because) Commas for lists	Sentence structure Secure coordination (and, but, so) and subordination (because) Commas for lists	Sentence structure Comma after a fronted adverbial Develop subordination (when, if)	Sentence structure Comma after a fronted adverbial Develop subordination (when, if)	Sentence structure Express time, place and cause using conjunctions, adverbs or prepositions	Sentence structure Express time, place and cause using conjunctions, adverbs or prepositions

Grammar Apostrophe for singular possession Adverbial phrases (adv + verb)	Grammar Apostrophe for singular possession Adverbial phrases (adv + verb)	Grammar Fronted adverbials for when and where Use a / an correctly	Grammar Fronted adverbials for when and where Use a / an correctly	Grammar Use inverted commas to indicate speech Use present perfect	Grammar Use inverted commas to indicate speech Use present perfect
Composition Group related materials into sections Collect vocabulary appropriate to purpose and audience Proofreading to check for errors	Composition Group related materials into sections Collect vocabulary appropriate to purpose and audience Proofreading to check for errors	Composition Use headings and subheadings to organise writing Proofreading to check for errors – spelling, grammar, punctuation	Composition Use headings and subheadings to organise writing Proofreading to check for errors – spelling, grammar, punctuation	Composition Development of paragraphs Collecting vocabulary appropriate to purpose and audience Proofreading to check for cohesion	Composition Development of paragraphs Collecting vocabulary appropriate to purpose and audience Proofreading to check for cohesion