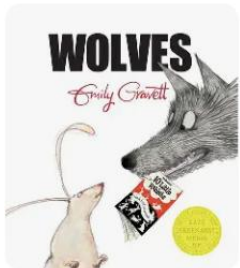
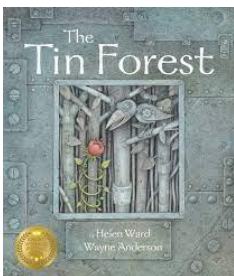
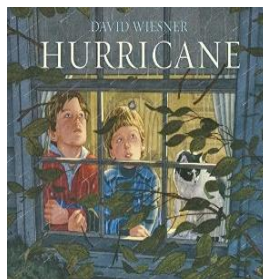
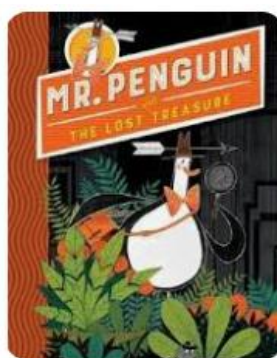
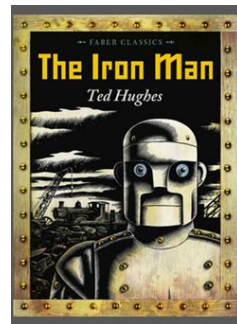




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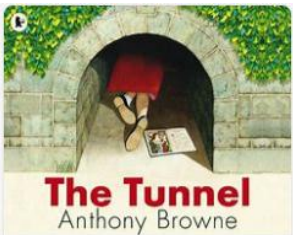
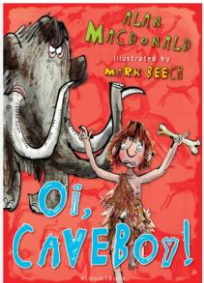
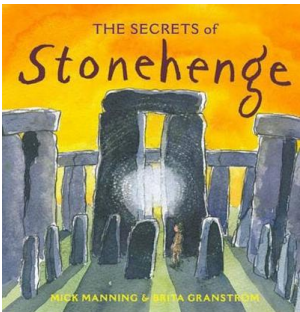
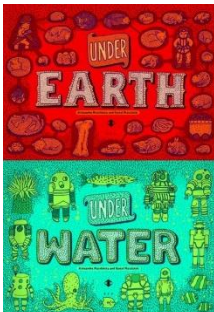
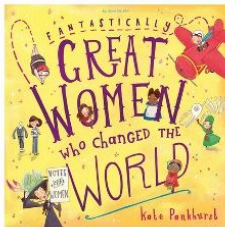
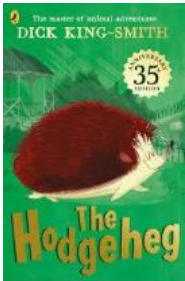


Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text:   Reading Domains Ask questions to improve their understanding of a text (Clarify) Discuss words and phrases that capture the reader's interest and imagination (Respond and Explain)	Text:  Reading Domains Ask questions to improve their understanding of a text (Clarify) Drawing inferences such as inferring feelings, thoughts and motives of main characters from their actions (Inference) Predict what might happen from details stated and implied (Inference)	Text:   Reading Domains Predict what might happen from details stated and implied (Inference) Show understanding of the main points from one or more paragraphs (Summarise) Check that the text makes sense to them, discussing their	Text:  Reading Domains Ask questions to improve their understanding of a text (Clarify) Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (Clarify)	Text:  Reading Domains Ask questions to improve their understanding of a text (Clarify) Show understanding of the main points from one or more paragraphs (Summarise) Use dictionaries to check the meaning of words that they have read (Clarify)	Text:  Reading Domains Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (Clarify) Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference)



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Predict what might happen from details stated and implied (inference) Locate and retrieve information using skimming and scanning and text marking (Select and retrieve)	Discuss the effect of specific language on the reader (Language for Effect)	understanding and explaining the meaning of words in context (Clarify) Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference)	Show understanding of the main points drawn from one paragraph (Monitor and Summarise) Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference)		Demonstrate familiarity with a wide range of books, including fairy myths and legends and retell some orally (Themes and Conventions)
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text:  Reading Domains Discuss the effect of specific language on the reader (Language for Effect)	Text:  Reading Domains Check that the text makes sense to them, discussing their understanding and	Text:  Reading Domains Ask questions to improve their understanding of a text (Clarify)	Text:  Reading Domains Retrieve and record information from non-fiction (select and retrieve)	Text:  Reading Domains Show understanding from more than one paragraph (Monitor and Summarise)	Text:  Reading Domains Ask questions to improve their understanding of a text (Clarify)



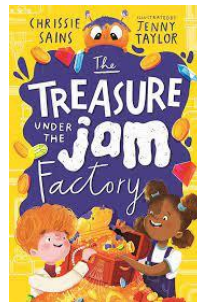
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Discuss words and phrases that capture the reader's interest and imagination (Respond and Explain)  Reading Domains Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference)	explaining the meaning of words in context (Clarify) Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference) Identify how language, structure and presentation contribute to meaning (Language for Effect)	Locate and retrieve information using skimming, scanning and text marking (Select and retrieve) Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (Clarify) Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference)	Locate and retrieve information using skimming and scanning and text marking (Select and retrieve) Identify how language, structure and presentation contribute to meaning (Language for Effect)	Retrieve and record information from non-fiction (select and retrieve) Locate and retrieve information using skimming and scanning and text marking (Select and retrieve)	Show understanding of the main points from one or more paragraphs (Summarise) Use dictionaries to check the meaning of words that they have read (Clarify)  Reading Domains Draw inference such as inferring feelings, thoughts and motives of main characters from their actions. (Inference)
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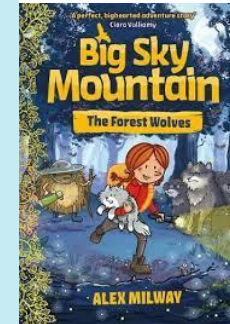


Must read texts throughout the year...



Walter de la Mare's 'The Listeners'

The Listener

[illegible]

Poetry – Off by Heart

